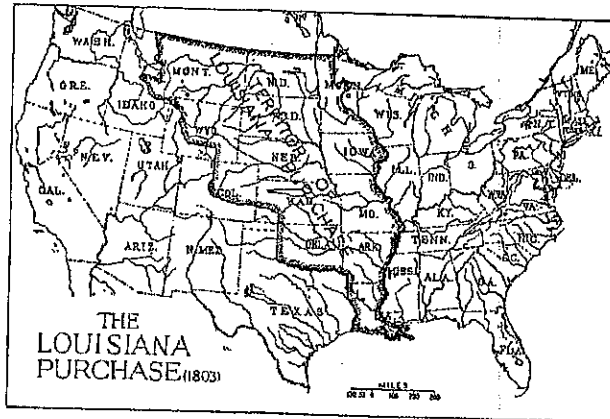


Read the following passage and answer the questions that follow.

## The Louisiana Purchase



The United States wasn't always as big as it is now. It used to stop at the Mississippi River. Now it reaches from the Atlantic Ocean to the Pacific Ocean.

We can thank Thomas Jefferson for that. He was our third president. As president, he decided to buy some land from another country.

- 3 Today we call that land the Louisiana Purchase. It made the U.S. twice as large as it was before.

Getting the land wasn't easy. Some people thought the president shouldn't buy it. The president wasn't sure either. Finally the government decided it was right.

Now the U.S. had a lot of land. The president chose two men to explore it.

Mr. Lewis and Mr. Clark were the ones chosen to go. They took a team with them. This team included an American Indian guide. She helped the team talk with American Indian people.

- 7 The explorers met many American Indian groups along the way. These people gave the team food and guides to help them. Without their help, the team may not have lived.

Lewis and Clark traveled nearly 8,000 miles. As he traveled, Lewis wrote notes in a journal. He wrote about the animals, plants, and weather he saw along the way. He also made maps of the area so others could go there later.



Lewis and Clark wanted most of all to find a waterway to the Pacific Ocean. This would make trade and travel easier. They never found one.

After more than a year of travel by land, the team reached the Pacific Ocean. They split up on the way back to cover more water routes. They met again before returning home and shared what they had learned about other rivers and lakes.

At the end of the trip, Lewis and Clark met with the president. He gave them rewards for their work. Some rewards were gifts of land and jobs.

After that, lots of people from the East moved to the new land. You live there now. Arkansas is one of the states that were made from the Louisiana Purchase.

The U.S. would have been a lot different without the land in the Louisiana Purchase.

1. The meaning of Purchase in paragraph 3 is something that is
  - A. taken without permission.
  - B. won in a war.
  - C. given away.
  - D. bought.
  
2. According to the passage, why did Lewis and Clark take an American Indian woman with them?
  - A. to give them a map
  - B. to buy the Louisiana Purchase
  - C. to keep their notes in a journal
  - D. to help them talk to other American Indian groups
  
3. What is the **most** important thing Lewis and Clark wanted to find?
  - A. a way to go by boat to the Pacific Ocean
  - B. new animals
  - C. new plants
  - D. new jobs
  
4. What did Lewis and Clark's team do after they made it to the Pacific Ocean?
  - A. split up to go back home by different ways
  - B. let American Indians travel back for them
  - C. traveled together by boat back home
  - D. waited for Jefferson to join them
  
5. This passage was **most likely** written to
  - A. tell the reader information.
  - B. entertain the reader with a story.
  - C. explain how to do something
  - D. describe a part of the U.S.
  
6. What would be a good title for paragraphs 7 to 10?
  - A. The Trip
  - B. Getting the Land
  - C. People Move West
  - D. Thomas Jefferson

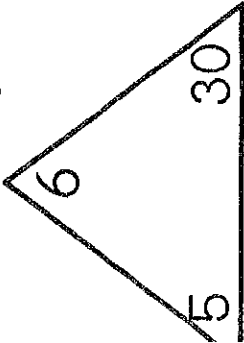


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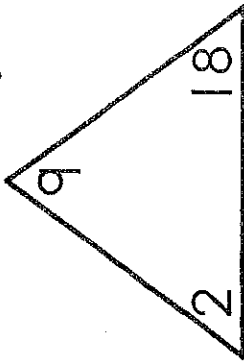
# Week 8. Day 1

Fact Family Triangle



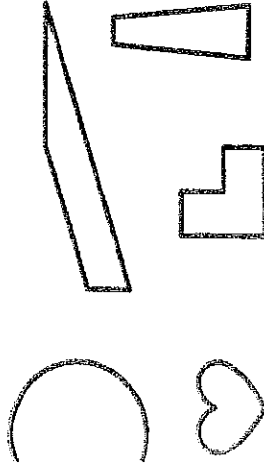
$5 \times 6 = \underline{\quad}$   
 $6 \times 5 = \underline{\quad}$   
 $30 \div 5 = \underline{\quad}$   
 $30 \div 6 = \underline{\quad}$

Fact Family Triangle



$\underline{\quad} \times \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} \div \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} \div \underline{\quad} = \underline{\quad}$

Circle the shapes that have 4 sides:



Quadrilaterals are shapes that have four sides. Draw two different kinds of quadrilaterals.

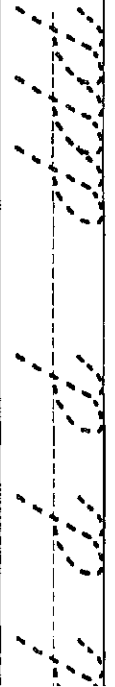


the 2 Errors: She eating a sandwich for lunch

\_\_\_\_\_

\_\_\_\_\_

ce \_\_\_\_\_  
practice. \_\_\_\_\_



Mrs. Thomas has 4 groups of large paper clips. Each group has 6 large paper clips. How much do all of the paperclips weigh?

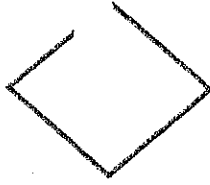
*Hint: one large paper clip = 1 gram*

All the paper clips weigh \_\_\_\_\_ grams.

Greg needs 8 pieces of string. Each string needs to be 4 inches long. How much string does he need in all?

Greg needs \_\_\_\_\_ inches of string.

Is the shape below a quadrilateral? Explain..



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Pick the sentence that is written correctly.

I watching a movie at school.

I watched a movie at school.

A statement tells something and ends with a period.  
A question asks something and ends with a question mark.

Write a statement: \_\_\_\_\_

Write a question: \_\_\_\_\_

**Correct these sentences.**

1. dontcha have anything to trade for lunch

\_\_\_\_\_

2. he wants to know if you is going on the field trip

\_\_\_\_\_

**Fact or opinion?**

3. Going to the beach is the best vacation. \_\_\_\_\_

4. Mars is called the "red planet." \_\_\_\_\_

**Common or proper noun?**

5. Coca Cola \_\_\_\_\_

**JOURNAL ENTRIES: Rosie's Diary**

**Daily Paragraph Editing**

Name \_\_\_\_\_

**Rosie's Diary**

wednesday june 9, 2004

dear diary

On tuesday night, dad came home from work at 7:15 p.m. He walked in sat down and kicked off his shoes. He said, I need a vacation. Let's go to aunt Mimis house at the beeche. I want to leave at 1-00 p.m. on friday"



- colons in time
- dialog
- exclamations



# Snow Day 2

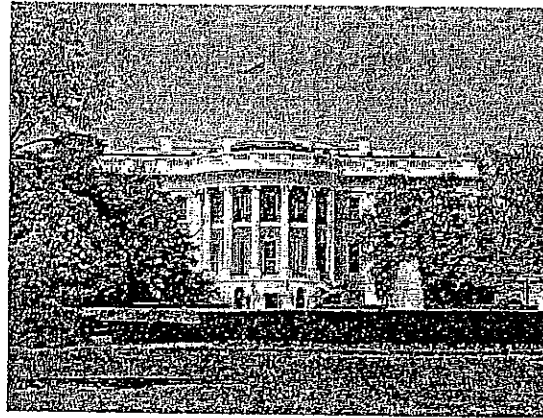
JONESBORO SCHOOL DISTRICT  
Reading: Content / Grade 3 / Module 2  
Assessment ID:

Name \_\_\_\_\_

Teacher \_\_\_\_\_ Period \_\_\_\_\_

*Read the following passage and answer the questions that follow.*

## The White House



Have you ever seen a picture of the White House? Most people in the United States have seen the White House in photos or on TV. In fact, many people all around the world know what the White House looks like. Why? It's because the White House is a symbol of our country. It is the home of the President of the United States. It is also the place where the President works. When people see the White House, they think of the President who lives there.

### The President's Home

George Washington, our first president, planned the building of the White House, but he never got to live in it. The first President to live there was John Adams. He and his wife moved into the house in 1800. Since then, the building has grown and changed many times. The White House now has a swimming pool. It has a place to play tennis. It has a bowling lane. It even has a movie theater. John Adams would be amazed if he could visit the White House today!

The White House is not just a home. It is also a workplace. The President's office is in a part of the building called the West Wing. The office is not shaped like a box like most rooms. It is built in an oval shape, like an egg. In fact, it is called the Oval Office. It has three large windows. These windows are behind the President's desk. The President works and holds meetings in the Oval Office. The West Wing has many other offices, but none of them are oval-shaped!

### The Nation's Home

The White House is not just a home and office. It receives many visitors every year. Leaders of other countries come to speak with the President at the White House. Leaders of our own government often meet and work at the White House. People from TV and radio stations come to the White House to learn about news stories. They speak with the President in a special room called the Press Room. All these people help our government work.

You can be a visitor to the White House too. The White House is open for all people to visit. You can see the rooms where presidents have lived and worked. You can learn all about the building.

In years to come, more presidents and their families will live in the White House. More changes will be made to the building, but the White House will always stand as a symbol of our country.

#### White House Facts

- The White House is over 200 years old. It has been home to 42 presidents and their families.
- It has also been home to many pets, including cats, dogs, goats, and even a pony.
- It has 132 rooms, 35 bathrooms, and 6 floors. There are also 412 doors, 147 windows, 28 fireplaces, 8 staircases, and 3 elevators.
- There are five full-time cooks, and the White House kitchen can serve dinner to 140 people at once.

1. The White House is a symbol of our country.

What is the best meaning of symbol?

- A. something that stands for something else
- B. something that looks like a building
- C. something that is always white
- D. something that makes you sick

2. What is the main idea of the passage?

- A. The White House has been seen on TV.
- B. The White House has a swimming pool.
- C. The White House has the president's Oval Office.
- D. The White House is an important place to our country.

3. According to the passage, which of these does the White House have today?

- A. a place to golf
- B. a running track
- C. a place to bowl
- D. a place for karate

4. From reading the passage, what conclusion can be made about the White House?

- A. Few people visit the White House.
- B. The President spends a lot of time at the White House.
- C. The President's family does not go to the White House.
- D. Few people in other countries know what the White House is.

5. Which statement about the White House is true?

- A. George Washington was the first president to live in the White House.
- B. The Press Room is where the President's family eats dinner.
- C. The Oval Office is shaped like a box.
- D. The West Wing holds many offices.

6. In what part of your school's library would this passage most likely be found?

- A. in the fiction section under W
- B. in the nonfiction section
- C. in a thesaurus
- D. in an atlas

7. This passage can best be described as
- A. poetry.
  - B. a story.
  - C. a tall tale.
  - D. informational text.
8. In which section of the passage can you find the number of fireplaces in the White House?
- A. the beginning
  - B. **The President's Home**
  - C. **The Nation's Home**
  - D. **White House Facts**



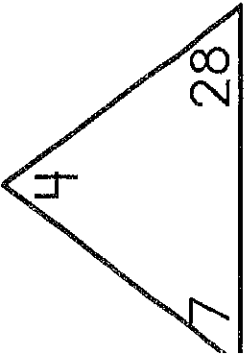


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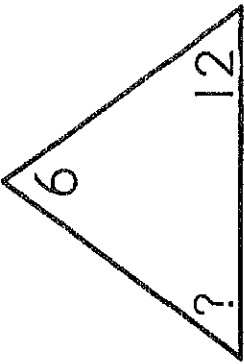
# Week 8. Day 2

Fact Family Triangle



$4 \times \underline{\quad} = \underline{\quad}$   
 $7 \times \underline{\quad} = \underline{\quad}$   
 $28 \div \underline{\quad} = \underline{\quad}$   
 $28 \div \underline{\quad} = \underline{\quad}$

Fact Family Triangle



$\underline{\quad} \times \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} \div \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} \div \underline{\quad} = \underline{\quad}$

Label the following shapes. Use each word once.

- rectangle
- rhombus
- parallelogram
- trapezoid
- pentagon

Five	
Four	
Three	
Two	
One	
Zero	

# of pets

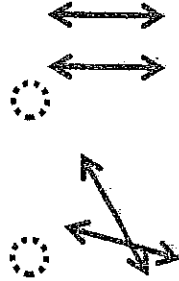
KEY: = 2 students

1. How many students were surveyed?

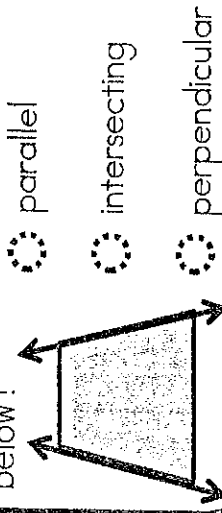
2. How many more students have four pets than five pets?

3. How many students have two or more pets?

Which lines are parallel?



What kind of lines are shown below?



the 2 Errors: Tim and Rob watches the baseball game

Pick the sentence that is written correctly.

- The children play soccer every Thursday.
- The children plays soccer every Thursday.

A statement tells something and ends with a period.  
A question asks something and ends with a question mark.

Write a statement: \_\_\_\_\_  
Write a question: \_\_\_\_\_

cc  
*cc*

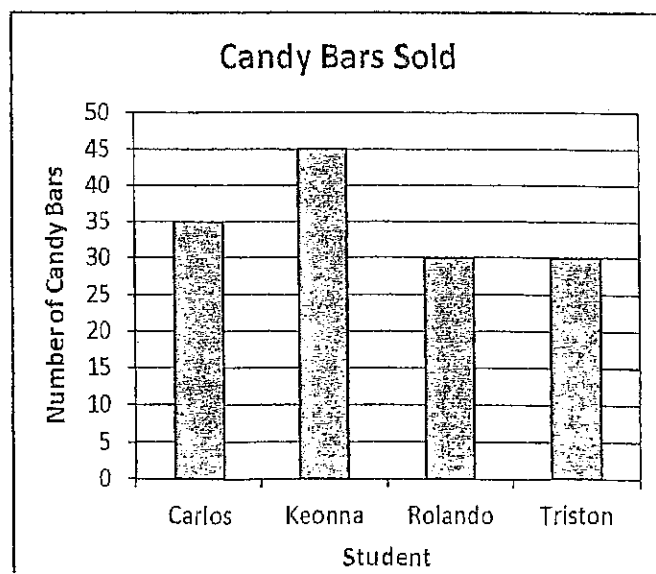
actice.

**Kyle reads 36 pages. He reads 4 times as many pages as Ashley. How many pages did Ashley read?**

How many fewer candy bars did Rolando sell than Keonna?

- A. 10
- B. 15
- C. 20
- D. 25

Shady Lane Elementary sold candy bars to raise money for a new playground. The students who sold the most candy bars are shown in the graph below.



Circle the word that is not spelled correctly.

1. swimming      climbed      thick      wold  
 2. knock      boxes      cirkus      alphabet

Write a synonym for the following word.

3. afraid \_\_\_\_\_

Correct these sentences.

4. mrs pope, the music teacher, telled us to bring a pencil to class
- \_\_\_\_\_

5. we hopes you have a happy halloween
- \_\_\_\_\_

26

friday june 11- 2004

dear diary

what a terrible day I got up at 658  
 a.m. We ate breakfast packed the car and  
 waited. The pet sitters bike had a flat. We  
 didn't leave until 942 a.m.

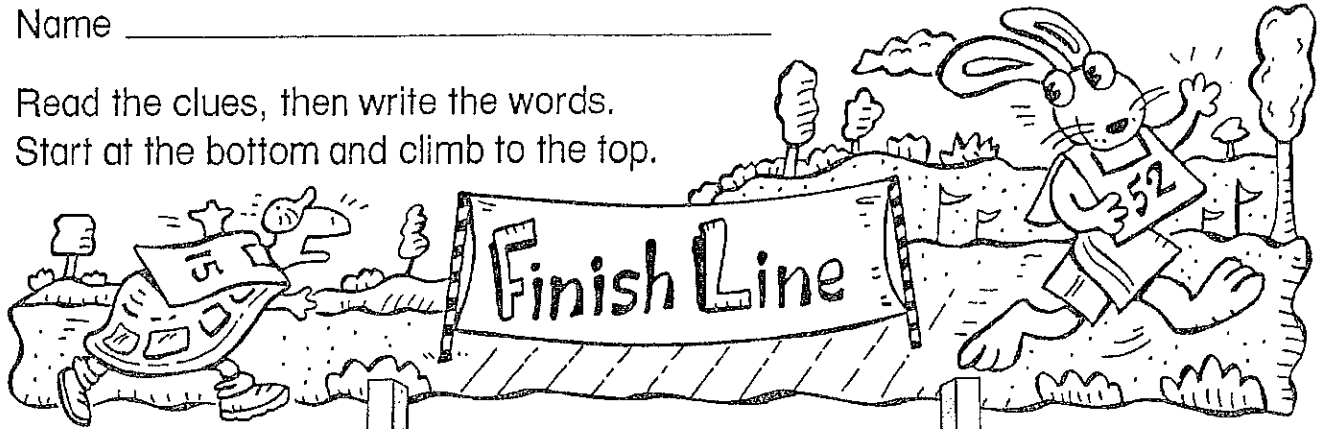
every ten minnits, pete said are we there  
 yet, dad? We finally arrived at 5;26 p.m.



- colons in time
- dialog
- exclamations

Name \_\_\_\_\_

Read the clues, then write the words.  
Start at the bottom and climb to the top.



Opposite of *start*.  
Add two letters.

\_\_\_\_\_

9

This creature lives  
in water.  
Change one  
letter.

\_\_\_\_\_

8

You use this  
for eating.  
Change one  
letter.

\_\_\_\_\_

7

A desire or want.  
Change one  
letter.

\_\_\_\_\_

6

To clean with water.  
Change one  
letter.

\_\_\_\_\_

5

Money.  
Change one letter.

\_\_\_\_\_

4

What a doctor  
puts on a broken  
arm or leg.  
Change one  
letter.

\_\_\_\_\_

3

A two-wheeled  
vehicle that  
carries things.  
Change one  
letter.

\_\_\_\_\_

2

A pastry with jelly or  
fruit in the middle.  
Take away one  
letter.

\_\_\_\_\_

1

s t a r t

Ever get really hungry all of a sudden? Read the following passage about snacks, and then answer multiple-choice questions 1 through 8 and open-response question A.

# When Snack Attacks Strike

From KidsHealth.org

No, it's not the name of a new special on TV, in between "When Hippos Attack" and "When Good Tornadoes Go Bad." It's when you're out playing and you suddenly feel a rumbling in your stomach. It's past lunch but not yet time for dinner—just the right time for a snack!

Snack attacks are normal for kids, who need lots of energy from food to keep them going all day long. But when your snack attacks strike, do you know why? What are the best things to eat to get rid of your hunger and give your body great nutrients?

## In the Mood for Food

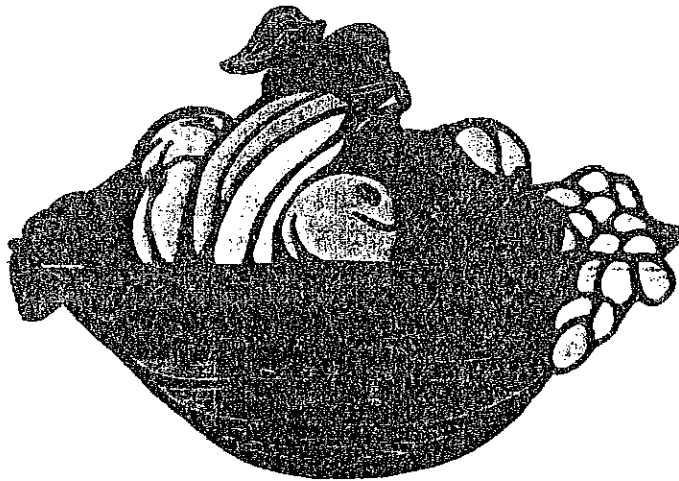
You gobbled your cereal at breakfast and felt full when you went to school. But now, after working on your art project,

running around in gym class, and reading out loud, you're ready to eat again! That's because your body has used up the energy from your cereal. It needs more "fuel" to keep you going until lunchtime.

Kids need to refuel their bodies many times during the day because they need a ton of energy for all the things they do. Swimming, walking, carrying your backpack, even playing on the computer, all

require energy. Kids also have small stomachs which need to be filled up frequently! That's where snacks come in: they give you a little fuel to keep you from getting too tired and hungry. Eating snacks keeps your brain and body moving.

A good snacking guideline is to eat a meal or snack every 3 or 4 hours. Keep



## PART II Released Reading Items

some snacks like granola bars or a banana in your backpack, so when snack attacks strike you can get rid of your hunger.

### The Facts on Healthy Snacks

Do you think snacking means crunching chips, munching marshmallows, or chowing down on cookies? If you do, you're not alone. Some people think snacking is bad because they think of junk food when they think of snacks.

So should junk food be your snack? No way! Healthy snacks are packed with nutrients that your body needs to grow strong and stay well. Need an example? An orange will give you quick energy now and vitamin C for later. A pile of potato chips contains lots of fat, something that most kids don't need a lot of. If you want to keep tabs on the fat and nutrients in your food, you can check out the nutrition facts label or food label.

8 Does this mean that you can never sink your teeth into a sweet or salty snack that you love? Of course not! It's OK to eat junk food in moderation (this means only every so often and not much of the food at once). Just remember that most of your snacks shouldn't be junk food. For snacks that are healthy and tasty, read on for some snack ideas.

### Lip-Smacking Snack Ideas

Seeking some easy, healthy snack ideas? Here's a list to get you started:

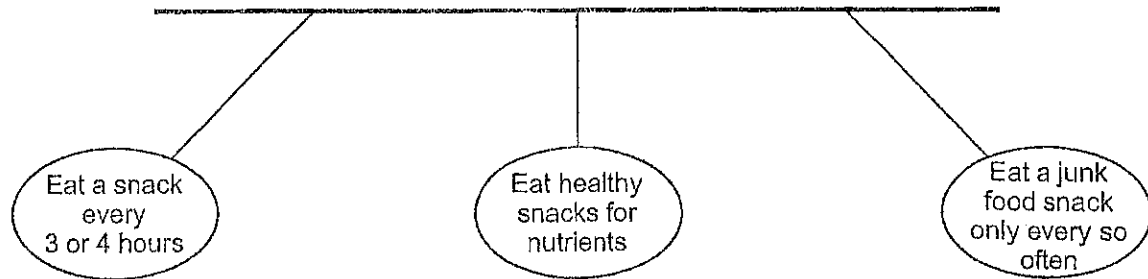
- low-fat cheese and crackers
- cereal bar
- popcorn (without butter)
- celery
- orange
- peanut butter and crackers
- yogurt
- granola bar
- raisins
- grapes
- bagel
- canned fruit (without syrup)
- graham crackers
- pretzels
- baby carrots
- apple
- English muffin
- string cheese

If you have a super-size snack attack:

- pita bread stuffed with tuna
- English muffin (or bagel) pizza
- cereal with milk
- peanut butter and jelly sandwich
- oatmeal

## PART II Released Reading Items

Use the chart below to answer question 1.



1. What would be the **best** title for this chart?
  - A. Junk Food Snacks
  - B. Healthy Snack Habits
  - C. Lip-Smacking Snack Ideas
  - D. Why Kids Have Snack Attacks
2. What is the **main** idea of this passage?
  - A. A pile of potato chips contains a lot of fat.
  - B. An orange will give you energy and vitamin C.
  - C. Eating a healthy snack between meals is good for a kid's growing body.
  - D. Healthy snacks such as a banana or granola bar are packed with nutrients.
3. Which phrase in paragraph 8 **best** helps the reader understand the meaning of the word moderation?
  - A. "It's OK to eat junk food . . ."
  - B. ". . . read on for some snack ideas."
  - C. ". . . only every so often and not much of the food at once."
  - D. ". . . never sink your teeth into a sweet or salty snack . . ."
4. According to the passage, why should kids eat every 3 or 4 hours?
  - A. They like to eat sweet and salty snacks throughout the day.
  - B. They swim, walk, carry backpacks, and play on the computer.
  - C. They have small stomachs and need to eat often to have more energy.
  - D. They usually gobble their cereal at breakfast and are hungry at dinnertime.



Use the chart below to answer question 5.

**When Snack Attacks Strike**

Section One:	Introduction
Section Two:	In the Mood for Food
Section Three:	The Facts on Healthy Snacks
Section Four:	

5. Which section of the information presented in the passage is missing from the chart above?

- A. Lip-Smacking Snack Ideas
- B. [www.kidshealth.org](http://www.kidshealth.org)
- C. Kids Need to Eat Frequently
- D. Eat Junk Food In Moderation

6. How could a reader **best** find out what this passage is about without reading the entire article?

- A. Read a book about nutrition and health.
- B. Go to the author's Web site on a computer.
- C. Read the title and the headings in bold print.
- D. Read other articles written by the same author.

7. Based on information in the passage, how will reading nutrition labels or food labels help students?

- A. Super-size snack ideas are listed on nutrition labels.
- B. Reading the labels will help students get rid of their hunger.
- C. Nutrition labels tell students how often they should eat a snack.
- D. Students can make healthier food choices by reading the labels.

8. According to information in the passage, which eating schedule would be the healthiest to follow?

- A. 7 A.M. snack, 9 A.M. breakfast, 11 A.M. lunch, 12 P.M. snack
- B. 8 A.M. breakfast, 9 A.M. snack, 10 A.M. lunch, 12 P.M. snack
- C. 6 A.M. breakfast, 12 P.M. lunch, 6 P.M. dinner, 10 P.M. snack
- D. 8 A.M. breakfast, 11:30 A.M. lunch, 3 P.M. snack, 6 P.M. dinner


Name: \_\_\_\_\_










Date: \_\_\_\_\_

Week 8. Day 3

David started playing a game where he can level up his avatars. He can level up 2 levels every hour. His goal is to reach level 14.  
If he is playing for 2 hours, how many more levels does he have to reach his goal?

Favorite Place to Read

KEY:  = 1 student

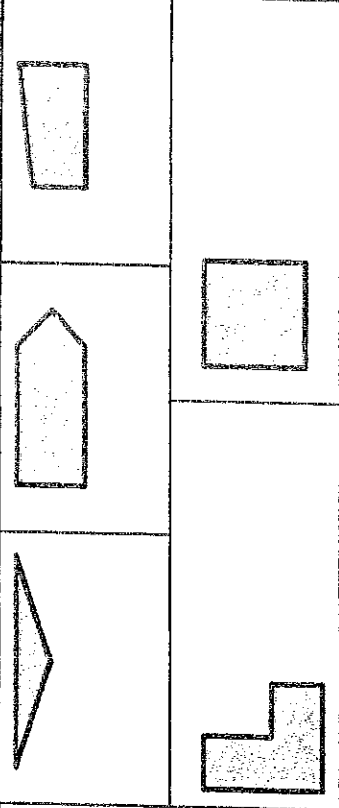
kitchen	
bedroom	  
recess	
classroom	   

How many students picked classroom or bedroom?

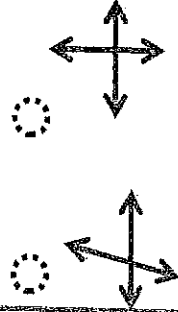
How many more students picked classroom than kitchen or recess?

Label the following shapes. Use each word once.

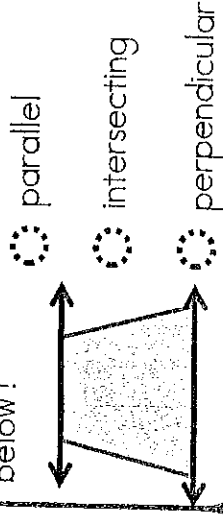
- hexagon
- trapezoid
- square
- triangle
- pentagon



Which lines are perpendicular?



What kind of lines are shown below?



the 2 Errors: david's little brother laugh at the joke.

Pick the sentence that is written correctly.

- Britney is sing at the talent show.
- Britney sings at the talent show.

A statement tells something and ends with a period.  
A question asks something and ends with a question mark.

Write a statement: \_\_\_\_\_

Write a question: \_\_\_\_\_

Practice writing on lined paper with a dashed midline. The word 'practice' is written in a cursive style.

Practice.

**Derek spent \$35 for 7 books. If each book cost the same amount, how much does one book cost?**

---

**Correct these sentences.**

1. harrys shirt is to small for his brother to borrow

\_\_\_\_\_

2. the score of the baseball game was dolphins 0, hawks 7

\_\_\_\_\_

**Where do the following events probably take place?**

3. Everyone is supposed to stay seated, some face forward, and hold their backpacks on their laps.

\_\_\_\_\_

4. Go down the slide one at a time.

\_\_\_\_\_

**Complete this analogy.**

5. steak : dinner :: cereal : \_\_\_\_\_

**JOURNAL ENTRIES: Rosie's Diary**

**Daily Paragraph Editing**

Name \_\_\_\_\_

saturday june 12 2004

dear diary;

this morning at 9<sup>14</sup> a.m. I rode my cousin Mikes bike to the beach. It was beautiful. I swam collected shells and read. soon, the rest of the family joined me.

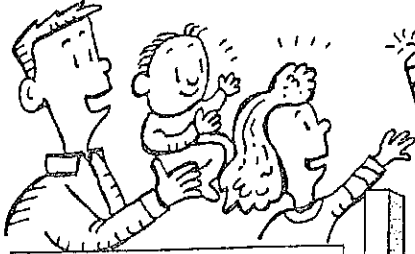
I asked, auntie, can we watch the sunset tonight?



- colons in time
- dialog

Name \_\_\_\_\_

Read the clues, then write the words.  
Start at the bottom and climb to the top.



# Fireworks

Something made of wax that you can light.  
**Change one letter.**

You can grip this with your hand.  
**Add two letters.**

A body part attached to the arm.  
**Change two letters.**

A corridor or passageway.  
**Change one letter.**

A small mountain.  
**Change one letter.**

A small tablet of medicine.  
**Change one letter.**

A heap or small hill of items. Rhymes with *smile*.  
**Change one letter.**

A square of glazed clay often found in bathrooms.  
**Change one letter.**

Rubber on the wheel of a car.  
**Change one letter.**

1  
2  
3  
4  
5  
6  
7  
8  
9

f i r e

# Snow Day 4

JONESBORO SCHOOL DISTRICT

Grade 3 / Module 2

Reading: Content

Name \_\_\_\_\_

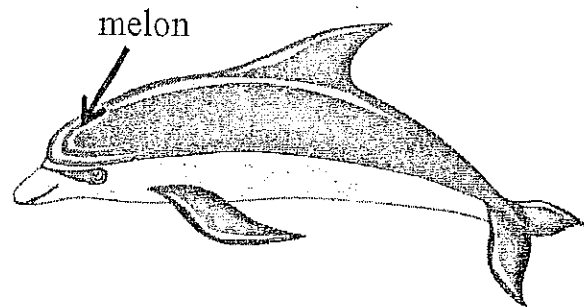
Teacher \_\_\_\_\_ Period \_\_\_\_\_

*Read the following passage and answer the questions that follow.*

## Echoes Guide the Way

- 1 Can you find your way around with your eyes closed? How do you do it? Dolphins do it by using their ears. Dolphins use echolocation (say eh-ko-lo-kay-shun). Echolocation lets them see things by listening for their echoes.

You hear an echo when you walk into a big, empty room like a gym. You may hear the sound of your own footsteps repeated. If you say something, it sounds like someone is repeating what you said. Dolphins are mammals that live in water. They can hear echoes too. Dolphins swim quickly through the water to hunt for their food. They can't always see in deep, dark water, so echolocation helps them hunt.



- 3 Dolphins make sounds called clicks. The clicks go through the top of the dolphin's head. This part of a dolphin's body is called the melon. It is filled with fat. The clicks make sound waves. The melon pushes the sound waves into the water in front of the dolphin. The fat helps them send sound waves.

Sound waves move quickly through water. Sound can move through water much faster than it can through air. Sound moves four and a half times faster through water. When the sound waves hit something, they bounce back to the dolphin. The dolphin hears an echo.

Bones that are low on the dolphin's head get the sounds from the echo. The sound moves to the dolphin's middle ear. Then it moves deeper inside the ear and to the brain. The dolphin's brain can understand what the sounds mean. The brain makes a picture of the object.

Dolphins can find the shape and size of an object using echolocation. Dolphins can tell how far away an object is. They wait to see how long the echo takes to return. The echo from a closer object comes back faster. The echo from an object that is far away takes longer to come back.

Using echolocation, dolphins can tell if an object is moving. They can also tell in which direction it is moving. When dolphins hunt, this helps them find fish they want to eat. Different fish make different echoes. Dolphins know different fish by their echoes.

- 8 A dolphin's echolocation is very exact. A dolphin can tell a golf ball from a ping-pong ball. The balls look alike, but the golf ball is heavier. The dolphin can tell this by the ball's echo. Dolphins use echolocation to

find things far away. A sound can travel as far as two football fields away, and a dolphin will be able to hear it. Dolphins can easily find objects that are 2 to 6 inches long.

Dolphins use echolocation in dark water where they cannot see. They use echolocation to hunt, to find their way in the dark, and even to communicate with each other.

1. (say eh-ko-lo-kay-shun)

This part of a sentence is included in paragraph 1 to help the reader

- A. see the word.
- B. use the word.
- C. say the word.
- D. spell the word.

2. To what does the pronoun it refer in the following line from paragraph 3?

It is filled with fat.

- A. sound
- B. clicks
- C. melon
- D. fat

3. When a dolphin uses echolocation, which is the correct order that sounds move?

- A. to its brain, head, and ear
- B. to its head, ear, and brain
- C. to its brain, ear, and head
- D. to its ear, brain, and head

4. According to the passage, what does the fat in a dolphin's head do?

- A. push sound waves in front of the dolphin
- B. keep the dolphin warm in cold water
- C. help the dolphin float in deep water
- D. give the dolphin food in cold water

5. Exact (paragraph 8) means

- A. bad.
- B. small.
- C. good.
- D. useless.

6. What is the author's purpose for writing the passage?

- A. to persuade the reader to swim more
- B. to explain echolocation to the reader
- C. to teach the reader to use echolocation
- D. to describe to the reader how dolphins swim

7. Which sentence is the **best** summary for the passage?

- A. Dolphins have big heads.
- B. Dolphins are good swimmers.
- C. Dolphins see by using echoes.
- D. Dolphins eat different kinds of fish.

8. A dolphin uses echolocation by making

- A. snaps.
- B. clicks.
- C. songs.
- D. grunts.



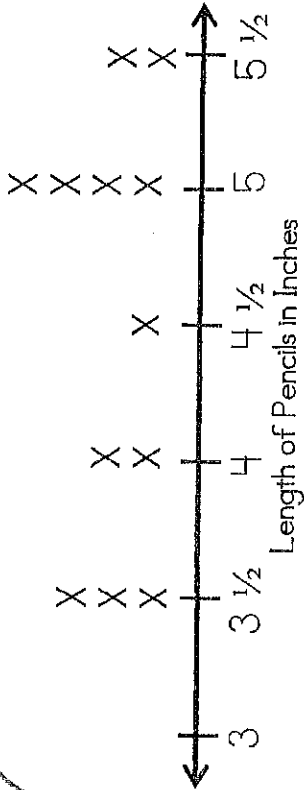


Name: \_\_\_\_\_

Date: \_\_\_\_\_

Week 8. Day 4

My goal is to build seven cars. After 15 minutes, how many more cars does she have left to build?



How many more pencils are 5 inches than 4 1/2 inches?

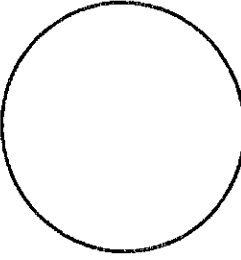
How many pencils were measured?

How many pencils measure 4 inches or longer?

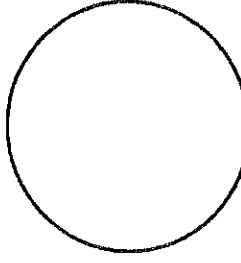
Write the following word once.

- halves
- thirds
- fourths
- sixths
- eighths


Partition the circle into thirds.



Partition the circle into sixths.



The 2 Errors: I told mom these pants is two big for me.

Pick the sentence that is written correctly.

The library have lots of good books to choose from.

The library has lots of good books to choose from.

A statement tells something and ends with a period.

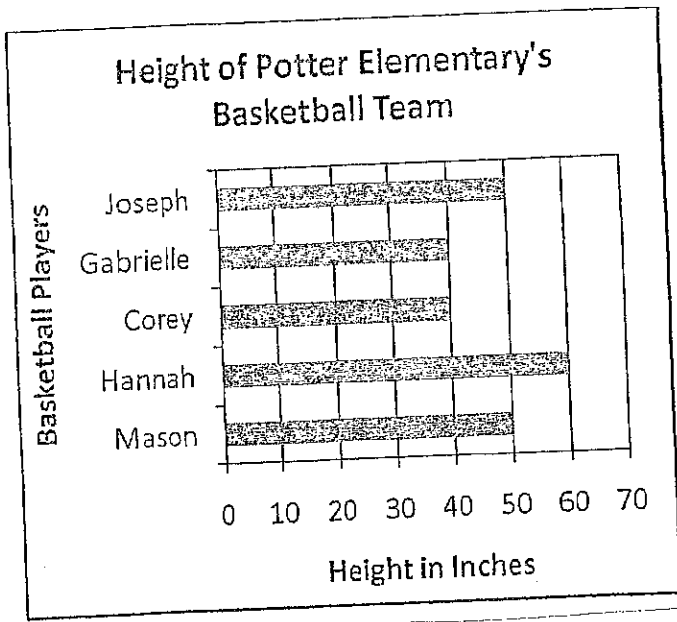
A question asks something and ends with a question mark.

Write a statement: \_\_\_\_\_

Write a question: \_\_\_\_\_

ice. *ice*

**Marsha's cat weighs 24 pounds. Sasha's cat weighs 6 pounds. How many times heavier is Marsha's cat than Sasha's cat?**



How many inches taller is Hannah than Joseph?

- A. 1 inch
- B. 5 inches
- C. 10 inches
- D. 60 inches

Circle the words that have 2 syllables.

1. number      holler      rainbow      computer

Correct these sentences.

2. i told dr shirley about a great book called iggy's house
- \_\_\_\_\_

3. dominique has went to fill up her car with gas at the Exxon station
- \_\_\_\_\_
- \_\_\_\_\_

Underline the correct, complete sentence.

4. The boy put on skates he ties the laces. The kite flew high in the sky.
5. The dog saw a cat, and it started barking. The dog ran away the boy chased it.

monday june 14 2004

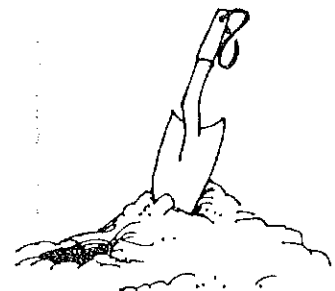
dear, diary

we went out in my aunts boat. at  
11,13 a.m., I saw four dolphins. Wow We  
took pictures sang and chatted. I told aunt  
mimi that i didn't want to leev.

She said "you can stay here until july 1st.  
mom and dad nodded I yelled "hooray!



- colons in time
- dialog



Name \_\_\_\_\_

**Story #8**

Use the words in the box to fill in the blanks. When you are finished, give the story a title.

name	mile	fastest	fin
sailfish	nose	sail	ocean

\_\_\_\_\_ (title)

The sailfish is the \_\_\_\_\_ swimmer in the \_\_\_\_\_. It can go over 60 miles per hour. That's one \_\_\_\_\_ every minute.

The \_\_\_\_\_ grows to six feet long. It has a large fin on its back. The \_\_\_\_\_ looks like a \_\_\_\_\_ on a boat. That is probably how the sailfish got its \_\_\_\_\_. It also has a long, sharp nose. It uses its \_\_\_\_\_ like a spear to catch smaller fish.

Read the story to make sure it makes sense.

**LOCATING THE ANSWER**

1. Write the sentence in the story that tells how fast a sailfish can swim.

\_\_\_\_\_  
\_\_\_\_\_

**COMPOUND WORDS**

2. Write the compound word in the story. \_\_\_\_\_

**ANALOGY**

3. Complete the analogy:

Fin is to fish as \_\_\_\_\_ is to boat.

Name \_\_\_\_\_ Date \_\_\_\_\_

*This passage is about bees. After you read to find out some facts about bees, circle the answer to multiple-choice questions 1 through 8 and answer the open-response question.*

## What Do Bees Do?

Have you ever watched a honeybee fly from flower to flower? It might look like the bee is just flying around, but the honeybee is actually hard at work. You could say it is “as busy as a bee”!

Honeybees spend a lot of time looking for food. They look in flowers for nectar and pollen. Nectar is a sweet liquid, and pollen is a powder. They are both food for bees. Honeybees carry the nectar and pollen home with them, where they share the food with the other honeybees.

- 3 Honeybees live in homes called hives. Many honeybees build their hives in large holes in trees. Honeybees make their hives out of a special wax that comes from their bodies.

Thousands of honeybees live and work together in a hive. There are three kinds of bees living in the hive: a queen bee, drones, and worker bees. The queen and workers are female bees, and the drones are male bees. Each kind of bee has a different job to do.

- 5 There is only one queen bee in a hive. She is larger than the other bees, and her job is very important. She lays all the eggs for her hive. One queen bee can lay more than a thousand eggs a day! Young bees will hatch from these eggs and later grow into adults.



Worker bees do all the other jobs in the hive. They make and clean the hive. They guard the hive. They take care of the queen. They fly away from the hive to find pollen and nectar. They make the pollen into a special food for the young bees to eat. They make the nectar into honey for the adult bees to eat.

People eat honey, too. Some people keep bees and collect the honey to sell. They wear special clothes to protect themselves from bee stings.

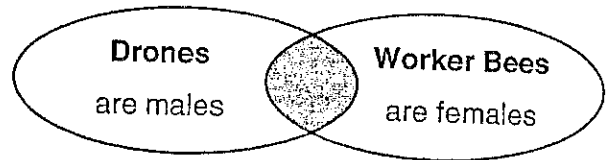
Sometimes a group of bees leaves the hive to start a new hive. This usually happens when a new queen is born inside the hive. Then the older queen leaves the hive with many of the worker bees and drones. The bees may cluster around a tree branch while some of the worker bees look around for a place to build their new hive. When the worker bees find a good spot, the bees all travel together to make a new hive.



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1. Where would you **most likely** find this passage?  
A. in a book of fables  
B. in a cookbook  
C. in a science magazine  
D. in a history book
2. What is paragraph 3 **mostly** about?  
A. honeybee hives  
B. trees and flowers  
C. nectar and pollen  
D. the jobs honeybees do
3. What happens **after** a new queen bee is born?  
A. The new queen finds a new hive.  
B. The older queen dies.  
C. The older queen leaves the hive.  
D. The new queen gathers pollen.

4. According to this passage, where would be a good place to look for a beehive?  
A. by a lake  
B. in a tree  
C. at the top of a hill  
D. under a rock
5. Look at the diagram about drones and worker bees.

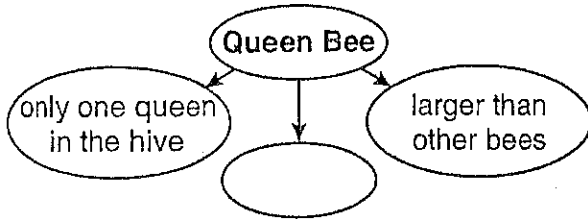


- Which of the following belongs in the shaded area of the diagram?
- A. live in a hive
  - B. fly from flower to flower
  - C. are larger than the queen
  - D. look for nectar and pollen
6. In paragraph 5, what does the word adults mean?  
A. fully grown bees  
B. queen bees  
C. butterflies  
D. grown-up people

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7. Look at this web. It tells about the queen bee.



Which of the following belongs in the empty circle?

- A. lays eggs
- B. cleans the hive
- C. guards the drones
- D. feeds the workers

8. This passage is **mostly** about

- A. where honey is made.
- B. how honeybees live.
- C. why people eat honey.
- D. how honeybees find food.

**READING OPEN-RESPONSE ITEM**

Imagine that you are a worker bee. Use the information in this passage to write a description of the work you do in a day. Include at least three details from the passage.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Week 8. Day 5

Solve, then tell if the answer is even or odd.

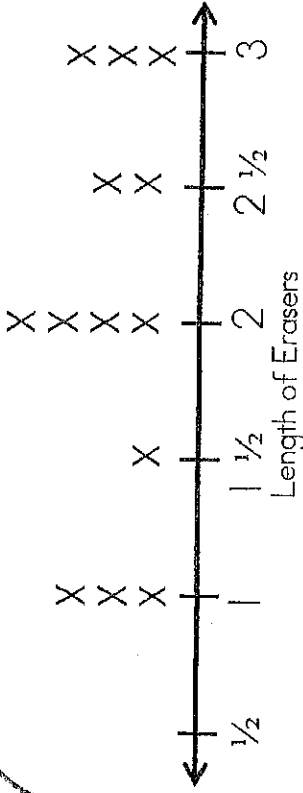
3 + 2 = \_\_\_\_\_ even  odd

5 + 8 = \_\_\_\_\_ even  odd

1 + 12 = \_\_\_\_\_ even  odd

3 + 4 = \_\_\_\_\_ even  odd

6 + 9 = \_\_\_\_\_ even  odd



How many more erasers are 2 inches than 1 1/2 inches?

How many erasers were measured?

How many erasers measure 2 inches or longer?

Brandon ate one fourth of a pizza. How many pieces were in the whole pizza? How do you know?

Partition the circle into fourths.

Partition the circle into eighths.

the 2 Errors: the third grade class are working hard.

Pick the sentence that is written correctly.

They are going to a basketball game tomorrow night.

They is going to a basketball game tomorrow night.

A statement tells something and ends with a period.  
A question asks something and ends with a question mark.

Write a statement: \_\_\_\_\_  
Write a question: \_\_\_\_\_

Write on lined paper: *Will you be there?*

**Mona has 126 stuffed animals in her closet. Her mom told her she could keep 75 stuffed animals. How many stuffed animals does Mona need to give away?**

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